

EXECUTIVE FUNCTION IN ACTION: UNIVERSAL TOOLS FOR TEACHERS

Professional Development Opportunities



Classrooms today are increasingly complex

Teachers must contend with:

- Too many bids for attention
- Constantly repeating instructions
- Understanding diagnoses and diverse learners
- Students calling out
- Dysregulated classrooms

These are signs that students are struggling with basic executive functioning skills:

- **Attention** (recognizing where to direct attention)
- **Perception** (realizing what is going on in your environment)
- **Working memory** (holding information long enough to do something with it)
- **Inhibition** (managing unhelpful behaviours)

Many students, whether typical or neurodivergent learners, have not had guidance in how to better develop these skills. This forces teachers to BE their student's executive functioning system. This adds extra strain on an already complex task.



Give teachers the solution

We offer professional development focused on giving teachers and school staff **ready-to-go, practical, universal strategies** for improving students' executive function. These allow students to be more independent and teachers can get back to teaching.

Opportunities are customized to your school's needs and current level of executive functioning knowledge, such as:

- 1 hr intro to supporting executive functioning in the classroom
- 3 part strategy series
- online options available
- Parent-gearred session for home carry-over



Who we are

Uncovering Potential is a group of Speech-Language Pathologists (with a combined 45+ years of experience) who met working in Calgary classrooms. We are also parents to school-aged children with diverse learning needs including autism, intellectual disability, ADHD, learning disabilities and toddlerhood (!). We have higher level training and real life experience implementing executive functioning interventions in a busy environment.

Contact: uncoveringpotentialSLP@gmail.com

Empower your school with universal executive functioning strategies.

Provide staff with an experience
that builds capacity, morale, and excitement.

I have been my students' executive functioning this whole year. This completely blew my mind!
-Jonathan, Grade 4 Teacher

As both a mother and a teacher of neurodivergent children, I left feeling inspired and hopeful about how I can better support them.

-Dorinda, Grade 2 Teacher

This session was informative, practical, and applicable to the classroom. Within a matter of hours, I started putting executive functioning strategies into practice.

-Leslie, Grade 1/2 Teacher

These strategies would be so helpful for my entire class not just my Tier 3 students

-Alisha, Grade 3 Teacher

This is the best PD I've been to at teacher's convention in years.

-GETCA Participant

Talk to us about options that might be right for your school.
We look forward to hearing from you!



Jill Northwood
Speech-Language Pathologist



Rae-Anne Kerr
Speech-Language Pathologist



Jana Zalmanowitz
Speech-Language Pathologist



www.uncoveringpotentialslp.com
uncoveringpotentialslp@gmail.com